

## Employment

The adults participate in a variety of job training experiences based on their interests, preferences, and needs.

### Pre-Vocational Services/PAES Lab

### OJT—On the Job Training

### Job Boxes

### STEP

### Community Based Employment



“Look on every exit as being an entrance somewhere else.”

— *Tom Stoppard, Rosencrantz and Guildenstern Are Dead*

### Admission Guidelines:

- Student must have completed 4 years of high school and met all graduation/certificate requirements
- Independent functioning levels are lower than same age peers, but still able to function independently
- Student has not received their diploma or certificate of attendance from their home high school
- Social functioning—must be able to work or volunteer in the community, with as much independence as possible, as a requirement of the program

A lot of people resist transition and therefore never allow themselves to enjoy who they are. Embrace the change, no matter what it is; once you do, you can learn about the new world you're in and take advantage of it.

[Nikki Giovanni](#)

# Peoria Adult Transition Program

➤➤➤ At R. A. Jamieson School



Peoria Public School District #150

Tel: 309-672-6594

## Functional Academics

There will be a flexible school day schedule for the adults. They will receive instruction related to independent living skills, mathematics, reading, and skills needed to function in society.

The adults also participate in weekly community experiences. Adults work towards being independent, building self confidence, demonstrating socially acceptable behavior and developing friendships.

The curriculum will focus on:

Reading

Mathematics

Daily Living Skills

Community Experiences

Vocational Education

Social Skills

Recreation/Leisure Activities



## Peoria Adult Transition Program

We are a Post-Secondary Program offering functional academics and employment training to students between the ages of 18-21.

### Beliefs:

- \* We understand that learning takes place in communities, schools, homes, and other social institutions and it requires a commitment to success by students, parents, faculty, and community,
- \* We support activity-oriented hands-on learning experiences that connect to real world applications with the hope that adults will exit the program volunteering or gainfully employed, as they are able.
- \*We hold that everyone has the capacity to learn, and true learning is a result of community caring, partnering, and networking.
- \*We provide a safe and nurturing environment in our program which fosters positive attitudes and creates collaborative classrooms to allow learners to reach their full potential.

## Support Staff

These services will be provided as determined by the IEP team:

### School Nurse

A school nurse is on call for the building daily to monitor the adult's health.

### Psychological Services

Social work services are provided on an as needed basis.

### Speech Therapy Services

Individual/group lessons focus on improving functional communication skills.

### Occupational Therapy/Physical Therapy

OT/PT services are provided on an as needed basis.