

**Glenbrook Transition
Services
Don't Call Us A Program**

October 26, 2018

Welcome

- Introduction of presenters
- What are transition services and who is eligible?
- Overview of transition services team
 - Student & family
 - Case Managers
 - SLP
 - Psychologist
 - Vocational Coordinator
 - DRS representative
 - Transition Specialist
 - Instructional Assistant/Job Coach

Transition Services

- Transition-based discussions begin at age 14 1/2
- Development of transition plan
- Development of IEP goals based on transition plan
- Identification of services/IEP minutes
 - Speech and Language or Social Skills Instruction
 - Counseling - individual and/or group
 - Occupational or Physical Therapy
 - 1:1 instructional assistant/job coach support

Transition Services

Conversations with students and families:

- Discussions continue throughout high school years
- Ongoing informal and formal meetings
- Transition services are individualized
- Schedules are unique and resemble college/work world
- Message: Last day of transition looks like first day of adult life
- Graduation is reviewed yearly; does not assume until 22 unless needed

Transition Services

Transition planning meetings:

- Quarterly meetings with student & family
- Student-centered & vision-oriented
- May include school team members and adult community providers
- Student progress & next steps are discussed
- Targeted graduation date is reviewed

Transition Services

Linkages to adult community supports/services:

- Employment
- Education & Training
- Social/Recreation
- Mental Health Services
- Housing/Independent Living

Connecting to community supports & services is the ultimate goal.

Schedules

- **Highly individualized**
- Driven by student need
- Schedules vary day to day, there is no “program” to join
- Instruction designed to meet transition goals
 - Group (money management, job club, social communication, leisure)
 - Individual
- Weekly case management

Spaces for Instruction

- Job Sites, various communities
- Park District
- Community College
- Accessing public transportation
- School space
- Additional Community Settings (library, coffee shop, shopping mall)

Our goal is to provide as much of our instruction and services in a natural setting!

STUDENT VIDEO

Vocational Services

- Job skills instruction (Individual & group)
 - Job exploration
 - Job shadows
 - Volunteer work
 - Vocational training
 - Job acquisition
 - Resume writing
 - Application completion
 - Interviews skills
 - Job maintenance
 - On-the-job support
 - Case management

Accessing College/Training

We help students (in partnership with families):

- Explore & identify educational interests and career paths
- Complete the application process
- Connect with college counselor to advise on or register for classes
- Connect with the disability service office
- Connect to clubs and various campus resources

Student/family is responsible for paying college tuition/fees and arranging for transportation

Transportation

- PACE bus routes
- Metra train
- Paratransit
- Driving
- Walking

Our goal is to teach a student to be able to independently utilize all modes of transportation that are reasonable and safe for their adult life.

What makes us unique?

We are not a program, but rather services

Student A Monday

Paratransit to Voc. Site:
8:00 - 11:00 am: Voc.training
with on-site job coach support

Paratransit to transition site for
12:00 - 2:00 pm: Lunch and
Self-advocacy group

2:00 - 2:30 pm: Check out with
job coach

Walk home

Student B Monday

Drive to Community College
9:30 - 10:45 am: Attend class

11:00am - 11:30am: Meet with
Case Manager

11:30am - 12:15pm: Lunch at
CC

12:30pm - 1:45pm: Attend
Class

Drive to Competitive
Employment

Student A Thursday

Public transportation to
community college

12:30-2:30 pm: Attend class

Public transportation to home

Student B Thursday

Drive to Community
College

9 - 11:20am: Attend class

11:30 am-12 pm: Lunch

12:00 pm-2: 00 pm: Study

Drive to competitive
employment

All student schedules are unique & specific, based on identified goals.

STUDENT VIDEO

Questions?