

CONNECTING STUDENTS WITH INTELLECTUAL DISABILITIES TO COLLEGE:

COLLEGE FOR LIFE AND SUPPORTED COLLEGE TRANSITION PROGRAMS

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**Lewis & Clark Community College
Godfrey, Illinois**

Purpose of this Presentation

1. An overview of our programs
2. What it looks like today
3. Sustainability and Changes
4. Our plans for the future
5. Answer your questions

Our Mission is the same as our College's Mission

“Empowering people by raising aspirations and fostering achievements through dynamic, compassionate and responsible learning experiences.”

Historical Perspective

Through the advocacy and efforts of several faculty members and counselors, students, parents and administrators, Lewis & Clark Community College began serving students with intellectual and developmental disabilities in 1991.

Overview

- ⦿ Compliance and “beyond” compliance programs for students with disabilities
 - Traditional Disability Support Services
 - College for Life Program
 - Supported College Transition Program
 - Comprehensive Transition Program
- ⦿ College culture that supports these programs with natural supports

Helping Students Transition from High School to College

Student Development staff

- are regular participants in our area Transition Planning Committee
- attend IEP meetings at our area high schools
- present at a number of student/parent meetings and transition fairs throughout our community college district

Our Growth in Enrollment

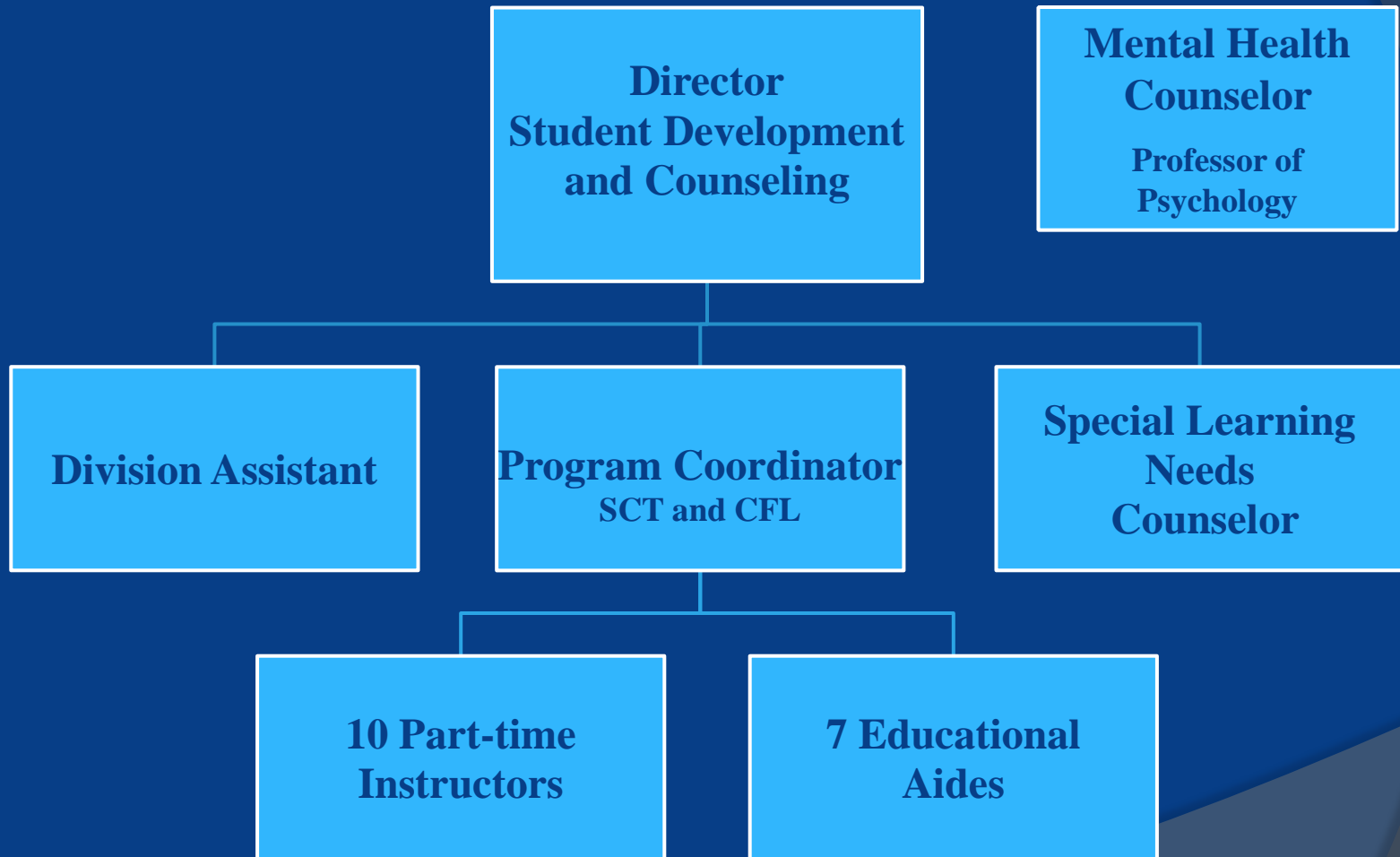
	1991	2008	2017
Number of Staff	2	17	20 4 Full Time and 17 Part Time
Number of students	10	85	134-in 3 programs*

***There are an additional 25+ former program students in regular college classes whom we still serve and advise, in addition to the approximately 250 other students with special learning needs who are advised through our department.**

Our organizational structure

- ⦿ The Supported College Transition Program and the College For Life Program are coordinated through Student Development and Counseling, as are regular college disability support services
- ⦿ This department is part of Academic Affairs and the director reports to the Vice President for Academic Affairs

Our Departmental Structure



Our Programs Today

Supported College Transition Program

Supported College Transition Program

- Uses ICCB approved syllabi

Available at www.lc.edu

- Is Pell Grant eligible and DRS funding eligible
- Requires co-enrollment in an SCT course with an additional \$995 fee (plus regular tuition)
- Has small classes

Typical Schedule for SCT Student Fall Semester 2017

Tuition for 12 hours = \$1,775

SCT fee = \$995

Total = \$2,770, not including textbooks (which are approx. \$200 for all)

STSK 132 Study Skills	9:00 – 9:50 AM	M W
READ 120* Developmental Reading	10:00 – 10:50 AM	M W F
SCT 111 Supported College Transition	11:00 - 11:50 AM	M W F
COLL 131* New Student Experience	9:50 – 10:40 AM	T TH
MATH 11A* Pre-Algebra This course is taught over two semesters instead of one.	10:50 – 11:40 AM	T TH

Student/Staff Management

- ⦿ The Program Coordinator also serves as the Academic Advisor for SCT students. She works in conjunction with the SCT instructor, who serves as the students' case manager.
- ⦿ Instructors meet twice a semester for staff meetings but also meet informally on a regular basis to discuss student and coursework issues.

SCT Curriculum

The SCT course is the core of the SCT Program:

- ⦿ Personal information
- ⦿ Transportation
- ⦿ Budgeting
- ⦿ Personal Safety
- ⦿ Campus Resources
- ⦿ Social & Emotional well being
- ⦿ Civil Rights & Self Advocacy
- ⦿ Disability Awareness

Supported College Transition Program

Work related coursework

- ⦿ CDEV 130- Career Development

Embedded Employability Skills

- ⦿ Absence and tardy policies
- ⦿ Requirements to let instructors/office know if absence will occur
- ⦿ Time limits to complete assignments and tasks
- ⦿ Accountability

Quotes from Instructors who teach SCT students in classes outside of our programs.

- **“B. participates regularly in class and is always punctual.”**
- **“A.. is very passionate about exercise and participates fully in all class activities. He is a pleasure to have in class.”**
- **“D. is always punctual and participates in class activities and discussions.”**
- **“Z. works hard during class. If he continues to try hard, he will be successful.”**
- **“M. is a great motivator for the other students in class. She participates fully in all activities. She is a pleasure to have in class.”**

Some SCT students will transition to regular college course work and



or



Earn a certificate or applied associates degree in a specific vocational program

Graduate with an associates degree to transfer

And some SCT students will
choose the Pathway to
Workplace Readiness

Comprehensive Transition Program (CTP)

- ◎ Our CTP, Certificate in Workplace Readiness, was approved in July 2016
 - The Supported College Transition Program is the foundation of our CTP.
- ◎ Four approved programs in Illinois and 68 approved programs nationally.

Comprehensive Transition Program (CTP)

- Students with intellectual disabilities may be able to get certain types of federal student aid

<https://studentaid.ed.gov/sa/eligibility/intellectual-disabilities#illinois>

- Additional information at <http://thinkcollege.net>

SCT
Supported College Transition

SCT Semester One
SCT 111, Basic Skills and coursework that aides in transition

SCT Semester Two
SCT 112, Basic Skills, and Career Development coursework

SCT Semester Three
STSK 132
Begin Credential Courses
Continue Pre-Requisite Courses needed for Credential Program

Decision Time

Pathway to College Credential
Credential Program courses until Certificate/Degree is completed

CTP: Pathway to Workplace Readiness

SCT Semester Four
JOBS 100 and Basic Skills Courses

SCT Semester Five
SCT 113 and CU Internship

SCT Semester Six
SCT 114 and CU Internship

College for Life Program

College for Life

College for Life Courses are

- ⦿ Continuing education and not state/federal financial aid grant eligible.
- ⦿ Student interest driven.
- ⦿ Flexible with course requirements and learning outcomes.
- ⦿ Designed to be repeatable and challenging.
- ⦿ Other than the classes, the students are fully included in all campus events, activities, resources, etc., in the exact same way all credit-bearing students are.

College for Life Costs

- Most classes cost \$195 in tuition and meet every Tuesday and Thursday for 16 weeks, the length of the semester.
- Classes are now offered on Monday and Wednesday as well, for 16 weeks.
- All students must take a minimum of 3 classes per semester for a cost of \$475.
- Instructor, educational aide, and materials costs are approximately \$250 per student, per course
- Using an LCCC Foundation Fund, the Millicent Fund, we provide partial scholarships to first semester students with financial need.

Self Advocacy Class

- ⦿ Is a 30 minute class, required for all students every semester
 - Allows for case management, planning for special events, and CFL Activities
 - Provides a structured time for students to express themselves in regards to the variety of topics discussed, such as relationships, healthy lifestyles, safety, etc.
- ⦿ Students learn to assert themselves, listen to others, find useful information, fill out forms, ask questions, and use community based services for assistance.

Fall 2017, COLLEGE FOR LIFE COURSE SCHEDULE (August 22 to December 14, 2017)

	<i>Classroom</i>	TUESDAY/THURSDAY	<i>Instructor</i>	<i>Educational Aides</i>	<i>Cost Per Class</i>
9:00 – 9:25	FO 1520 FO 1505 FO 1503	<ul style="list-style-type: none"> Computers-CECE-830A-11 Math-CECE-810A-11 Basic Exercise-CECE-814A-11 	Katie D. Kay W. Katelyn B.		\$95.00 \$95.00 \$95.00
9:30 – 10:20	FO 1500 FO 1505 FO 3505 FO 1520 FO 1503	<ul style="list-style-type: none"> Art-CECE-815-11 Basic Foreign Language-CECE 824-11 Literature -CECE 820-11 Computers-CECE 830-12 Music -CECE-817-11 	Katie D. Katelyn B. Kay W. Rosie E. Regina E.		\$190 \$190 \$190 \$190 \$190
10:30 – 10:55	Same instructors, aides, and classrooms as 11:00	LCCC-880 Self-Advocacy: Required			\$95.00
11:00– 11:50	FO 3505 FO 3520 FO 1503 FO 1520 FO 1500 FO 1505	<ul style="list-style-type: none"> Mad Science Lab-CECE-826-20 Geography-CECE-846-21 Drama-CECE 816-22 Digital Photography-CECE 829-23 Art-CECE-815-24 Healthy Snacking-CECE-899-25 	Katelyn Baahlmann Regina Edwards Kim Boyd Rosie Ellington Suzanne Cogan Katie Dixon		\$190.00 \$190.00 \$190.00 \$190.00 \$190.00 \$190.00
11:50 – 12:40		LUNCH			
12:40 – 1:30	FO 1500 FO 1505 FO 3520 FO 1503 FO 1520	<ul style="list-style-type: none"> Art-CECE-815-12 Sewing- CECE-822-11 Music-CECE-817-12 Math-CECE 810-12 Pop Culture-CECE-821-11 	Kim B. Kay W. Regina E. Katelyn B. Rosie E.		\$190.00 \$190.00 \$190.00 \$190.00 \$190.00
1:35 – 2:25	FO 1503 FO 1520 FO 1505	<ul style="list-style-type: none"> Science- CECE 855-11 Computers-CECE 830-13 Healthy Living-CECE-825-11 	Kay W. Kim B. Regina E.		\$190.00 \$190.00 \$190.00
2:30 – 2:55	FO 1503 FO 1505	<ul style="list-style-type: none"> Basic Exercise-CECE-814A-12 Current Events-CECE-890A-11 	Kay W. Kim B.		\$95.00 \$95.00

Keeping this all going is pretty tricky!!

SUSTAINABILITY

College for Life

- ① Student tuition must cover instructional costs – 7 students per class with an educational aide, 5 students without
- ① College provides classrooms including a computer lab, instructional supplies fund, secretarial support, professional development funds
- ① Strong administration support for this program

Changes to College for Life

- ⦿ Growth has exceeded our infrastructure to sustain any further growth
 - We have too many students and have to figure out a fair way to reduce the number of students while we get requests for many more enrollments.
 - We have added two additional days on M/W (afternoons only), to accommodate new students who cannot get into the T/Th classes.
- ⦿ Instructors need a raise in pay which will require a tuition increase – planned for FY19

Supported College Transition

- ⦿ Student tuition must cover instructional costs – 6 students per section is our break even
- ⦿ Fee of \$995 per student per semester goes toward the Program Coordinator's salary but College makes up shortage or keeps the extra
- ⦿ College provides classrooms including a computer lab, instructional supplies fund, secretarial support, professional development funds
- ⦿ Strong administration support for this program

What's in Our Future?

- ⦿ Explore ways to allow high school seniors with intellectual and developmental disabilities to be part of our SCT program.
- ⦿ Continue our partnership with Challenge Unlimited by offering an L&C transcribed Jobs class and an internship class, held at L&C and at community-based work sites.
- ⦿ Register students for Federal Financial Aid for the Comprehensive Transition Program, which will assist students with intellectual and developmental disabilities in attending an inclusive career-related program and earn a certification in workplace readiness .

Questions???

Contact Information

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Director

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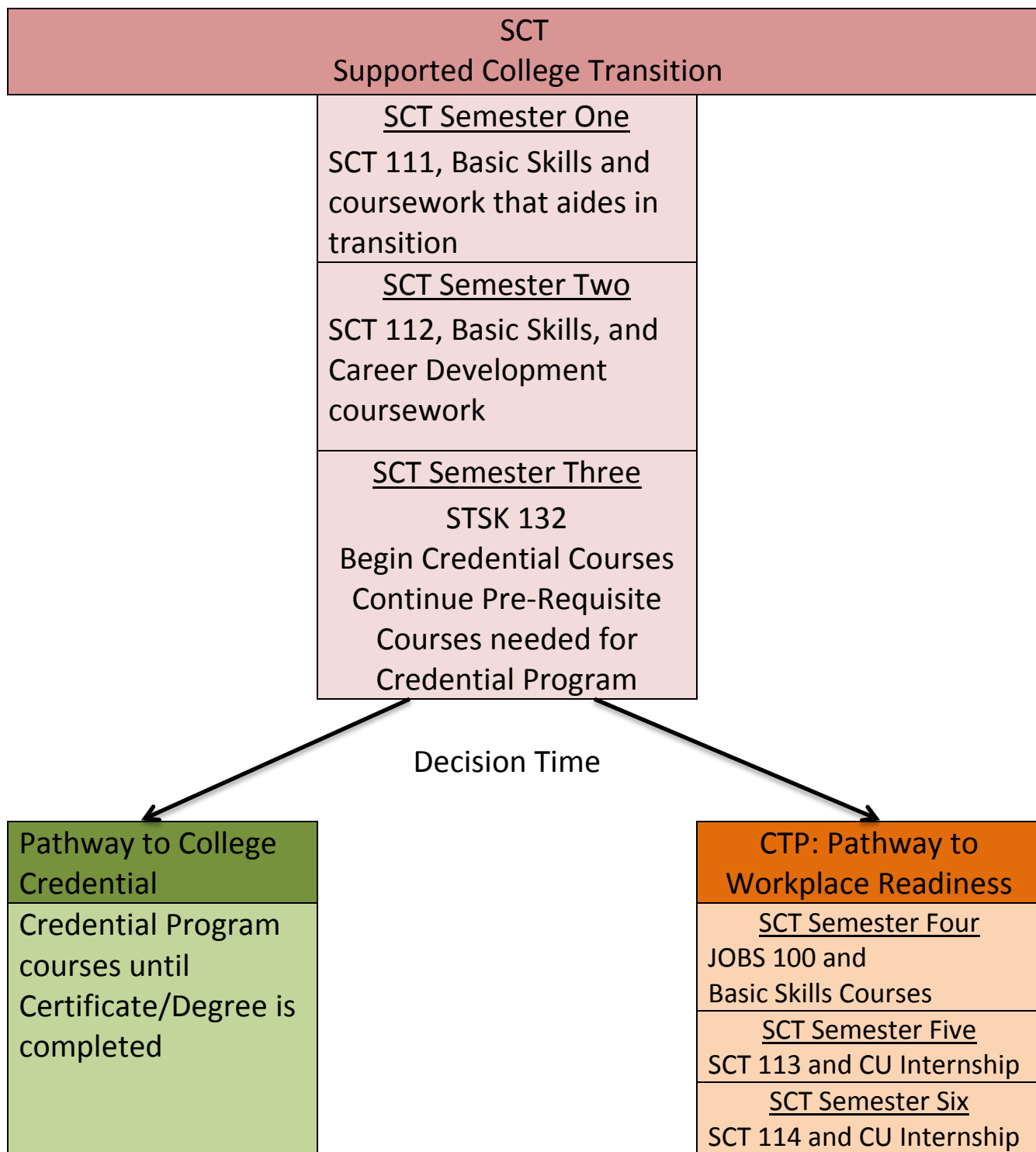
Program Coordinator

kclayton@lc.edu

618-468-4137

Student Development
Lewis and Clark Community College
5800 Godfrey Road
Godfrey, IL 62035
www.lc.edu/disability

Comprehensive Transition Program – Decision Flowchart



Students who achieve academic success in their credential program courses are encouraged to maintain that pathway until the credential is completed.

Students that are not successful as they begin credential courses and pre-requisites by the end of Semester 3 are encouraged to take JOBS 100 during Semester 4. This is the pathway that leads to the CTP.

Student Name Kayla Student Student Number 0101010

Certificate of Achievement in Workplace Readiness

Requirements for the Certificate of Achievement in Workplace Readiness: Students must complete at least 60 credits hours in the areas listed below in order to earn the Certificate of Achievement in Workplace Readiness.

Core Requirements	Semester Hours	Hours Completed
SCT 111: Supported College Transition I	3	3
SCT 112: Supported College Transition II	3	3
SCT 113: Supported College Transition III	3	FALL 2017
SCT 114: Supported College Transition IV	3	
READ 120: Reading	3	3
ENGL 120: Basic English (with non-disabled peers)	3	3
MATH 11a: Pre-Algebra I	2	2
COLL 131: New Student Experience	2	2
STSK 132: Study Skills	6	2,2
Total	28	

Work Based Training Requirements	Semester Hours	Hours Completed
CDEV 130: Career Development	3	3
JOBS 100: Jobs Seeking Skills	1	FALL 2017
COOP 131: Cooperative Education Experience I **	1	
COOP 132: Cooperative Education Experience II **	1	
Total	6	

SCT and General Electives	Semester Hours	Hours Completed
Electives can be taken for credit or audit. Whenever possible, electives should be taken in a fully integrated classroom setting with non-disabled peers. Electives completed:	26	
MATH 11b	2	2
MATH 129	3	3
ENGL 108	3	3
ENGL 137	3	3
SPCH 145	3	3
CIS 135	3	3
CRMJ 131		FALL 2017
SIGN 135		FALL 2017
Total Hours for Certificate	60	

** COOP course internships are at fully integrated, community based settings. Although 1 semester hour (80 internship/clock hours) is required, students can choose to increase their internship hours and earn between 1 and 4 credits each semester with the corresponding range of 80 to 320 clock hours.

Signature of Student _____ Date _____

Signature of Advisor _____ Date _____

Signature of VPAA _____ Date _____